

Amity High School School Wide Rubrics

Reading

4- Exemplary

The student fully examines the text, recognizes complex ideas, has strong understanding of the author's purpose, and thoroughly supports judgments about the text. The student makes very insightful connections between new information from the text and prior knowledge and can apply learning to a variety of contexts/situations.

3- Proficient

The student adequately examines the text, recognizes some complex ideas, has some idea of the author's purpose, and generally supports judgments about the text. The student makes appropriate connections between new information from the text and prior knowledge and can apply learning to some other contexts/situations.

2- Developing

The student may recognize a few complex ideas in the text but is unable to articulate them without instructional support. The student has a limited understanding of the author's purpose, and inconsistently supports judgments about the text. The student makes few connections between new information from the text and prior knowledge and is unable to apply learning to unfamiliar contexts/situations.

1- Deficient

The student experiences considerable difficulty when required to read a grade level text independently. The student has a poor understanding of main ideas or concepts, as well as important details. The student shows very limited or no understanding of the author's purpose and makes unsupported or arbitrary judgments about the text. Student makes no connections between text and prior knowledge without explicit instruction.

Writing

4-Exemplary

This piece of writing is very well organized and contains comprehensive analysis, support and development. The writer demonstrates a rich vocabulary, very strong control of language, and a voice and tone that engage the audience.

3-Proficient

This piece of writing is well organized and contains thorough analysis, support and development. The writer demonstrates an effective vocabulary, good control of language, and an appropriate voice and tone for the audience.

2- Developing

This piece of writing is somewhat disorganized and contains minimal analysis, support and development. The writer demonstrates a limited vocabulary, inconsistent control of language, and a somewhat inappropriate voice and tone for the audience.

1- Deficient

This piece of writing is disorganized and lacking in analysis, support and development. The writer demonstrates a weak vocabulary, little control of basic language skills and an inappropriate voice and tone for the audience.

Critical Thinking/ Problem Solving

4- Exemplary

Analyzes key information, evaluates material with insight, uses inference to reason carefully from stated premises to important implications and consequences, and uses deductive and inductive reasoning and problem solving skills consistently and with ease

3- Proficient

Analyzes key information, evaluates material competently, uses inference to reason competently from stated premises to important implications and consequences, and uses deductive and inductive reasoning and problem solving skills competently.

2- Developing

Analyzes some key information competently, evaluates material inconsistently, uses inference to reason inconsistently from stated premises to important implications and consequences, and uses deductive and inductive reasoning and problem solving skills inconsistently and weakly.

1- Deficient

Cannot analyze key information competently, is unable to evaluate material or does so superficially, is unable or infrequently uses inference to reason from clearly stated premises or recognize implications and consequences, and is unable to use deductive and inductive reasoning and problem solving skills.

Presentation Skills

4- Exemplary

The presentation is very well organized and thoroughly communicates the important ideas to the audience. The presenter is confident in voice, tone and gestures. The presenter connects enthusiastically with the audience.

3- Proficient

The presentation is organized and communicates most of the important ideas to the audience. The presenter is somewhat confident in voice, tone and gestures. The presenter connects with the audience.

2- Developing

The presentation is somewhat organized and communicates some ideas to the audience. The presenter is hesitant in voice, tone, and gestures. The presenter has difficulty connecting with the audience.

1- Deficient

The presentation is disorganized and does not communicate the important ideas to the audience. The presenter is very hesitant in voice, tone, and gestures. The presenter has not connected with the audience.